Directions:

* Determine the appropriate tier (I-IV) for the EB study to justify your expenditure of Title II, A funds.
* Only **one** of the four tiers should be completed for each activity/series.
* This template will serve as documentation of EBR for each activity/series that you are spending Title II, A funds on.
* RIDE recommends that LEAs annually upload completed templates into the Related Documents Library within the CRP.

**Please note, RIDE reserves the right to request the evidence based studies that are being used to justify Title II, Part A expenditures at any time.**

Name of Activity / Series: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tier 1 – Strong Evidence (Experimental)**

Name (or link) of Study(ies):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Criteria | Evidence |
| Randomized Control Experiment (Must have a treatment AND control group) |  |
| Large and Multi-Site (More than 350 participants in more than one site) |  |
| Statistically Significant, Positive Outcome |  |
| Relevance to Your Context (Similar population, setting, and connected to the proposed activity) |  |

**Tier 2 – Moderate Evidence (Quasi-experimental)**

Name (or link) of Study(ies):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Criteria | Evidence |
| Quasi-experimental Design Study (Must have an assigned treatment AND control group) |  |
| Large and Multi-Site (More than 350 participants in more than one site) |  |
| Statistically Significant, Positive Outcome |  |
| Relevance to Your Context (Similar population, setting, and connected to the proposed activity) |  |

**Tier 3 – Promising Evidence (Correlational)**

Name (or link) of Study(ies):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Criteria | Evidence |
| Correlational Study |  |
| Statistically Significant, Positive Outcome |  |

**Tier 4 – Demonstrates a Rationale**

Name (or link) of Study(ies):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Criteria | Evidence |
| Logic Model   * Identifies key components of proposed intervention * Describes relationship between components and relevant outcomes |  |
| Research Base   * Relevant research or intervention suggests improving relevant outcomes is **likely.** |  |
| Effort to Study   * Includes an effort to study the intervention (or points to one happening elsewhere). |  |