Private School Equitable Services

Title II, Part A

Consultation with Private School

Every Student Succeeds Act (ESSA) requires that timely and meaningful consultation occur with private school officials prior to any decision that affects the equitable services opportunities of eligible private school teachers and other educational personnel to participate in programs under the Act, and shall continue throughout the implementation and assessment of programs.

The following topics must be discussed during the consultation process:

* How the professional development and growth needs of teachers will be determined
* What programs/services will be offered
* How and when the programs/services will be provided
* How the programs/services will be assessed/evaluated and how the results will impact teacher effectiveness and student learning
* Who will provide the programs/services

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Initial Consultation

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due date for Program Submission

Select one of the following options below:

\_\_\_\_\_ We hereby agree that timely and meaningful consultation occurred before any decision affecting the participation of the private school.

\_\_\_\_\_We hereby believe that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. Please explain:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Name of Private School

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Name of Private School Director/Representative

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Private School Director/Representative Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Public School District Representative Signature

Note: Educational services or other benefits, including materials and equipment, must be secular, neutral and non-ideological.

Note: Materials may only be purchased to be used during a professional development activity or for specific training in the use of purchased materials. Materials for classroom implementation may not be purchased with Title II funds.