 Annual Ranking of

School Attendance Areas And

SCHOOLS FOR TITLE I ELIGIBILITY

In order to determine the eligible schools that will participate in Title I, Part A, an LEA must annually rank all of its school attendance areas (the geographic area from which a public school draws its children) according to their percent of poverty. The LEA must first rank and serve, without regard to grade span, school attendance areas above 75% poverty (high schools at or above 50% poverty *may* be included in this group). After the LEA has served all of these schools, it may then rank and serve the remaining school attendance areas. In doing so, the LEA has the option to (1) continue on with the district-wide ranking or (2) rank remaining areas by grade span groupings. An LEA with an enrollment of less than 1,000 students or with only one school per grade span is not required to rank its school attendance areas.

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* Name, grade span, and school code of all schools in your district;
  + - * Number of public resident children and number of public resident children from low-income families;
* Number of private resident children and number of private resident children from low-income families;
* Street addresses associated with school attendance areas.

**Sources of information may include:**

* Data for enrollment and poverty information collected on a consistent date across all school attendance areas (example: October 1 data report);
* List of private schools, both within and outside of the district, with number of children residing in the city or town;
* RIDE Educational Directory with contact information for private schools;
* Response from private schools re: street addresses, grade levels, educational need, and poverty information on all children from the district;
* [ESSA, Title I, Sec.1113, 1117](http://www2.ed.gov/documents/essa-act-of-1965.pdf);
* [Title I Regulations, 34 CFR §§200.70-200.71](https://www.ecfr.gov/cgi-bin/text-idx?SID=347a9533eeb44a157c4096aea9d81ce1&mc=true&node=pt34.1.200&rgn=div5);
* [US ED Non Regulatory Guidance - Fiscal Changes and Equitable Services Requirements under ESSA, November 2016](https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf);
* [US ED Non Regulatory Guidance, School Attendance Areas and Allocation of Title I Funds, August 2003](http://www.ed.gov/programs/titleiparta/wdag.doc).

**Documentation to keep on file for your annual ranking report**:

* Enrollment and poverty information for public school children consistent across all attendance areas;
* List of private schools, both within and outside of the district, with number of children residing in the city or town;
* Evidence that all private schools were contacted to obtain street addresses, grade levels, educational need, and poverty information for private school children;
* Evidence that the LEA used the same measure of poverty for identifying eligible school attendance areas and some comparable measure for private school children;
* Attendance area maps with designated street addresses;
* Ranking Report documenting calculation of district wide poverty averages and percent of poverty for each attendance area;
* If the LEA is using elementary school attendance area feeder patterns as the measure of poverty in its secondary schools, evidence that the majority of secondary schools have approved the use of this option.