

RHODE ISLAND

How to Create a 2nd/Final CRP Amendment: Virtual Office Hour

October 29, 2025

Agenda

AGENDA

Today's Virtual Office Hour consists of:





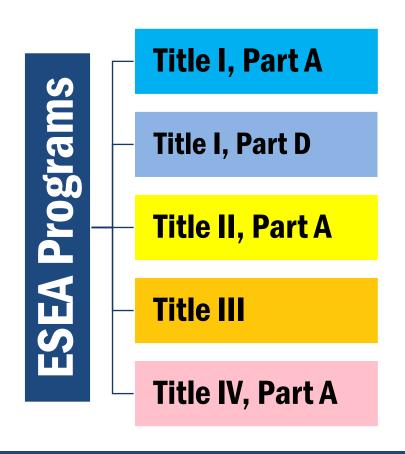


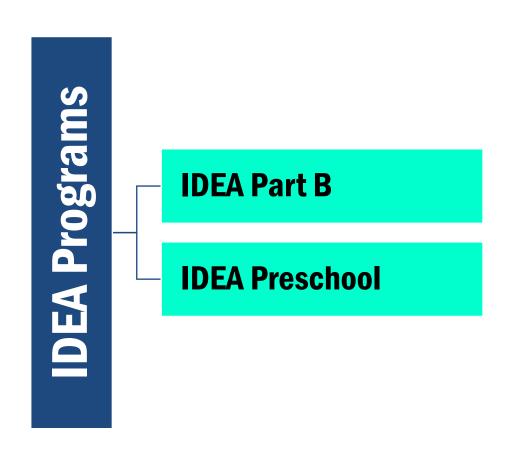
A Power Point Presentation

A Review of Document Library Resources Questions and Answers Session

Continuation and Closeout of Your FY25 CRP Grant Project

All FY25 CRP project funds must be applied for in the AcceleGrants (AG1) System including:





Extension of the FY 2025 CRP Project Period in AG1

The FY 2025 CRP project period end date has been extended from 6/30/25 to 9/30/26. What does this mean?

- The FY 2025 CRP project period now runs through 9/30/26.
- FY 2025 CRP carryover funds (unspent and unapplied balances from 6.30.25) will not be transferred into AG2.
- LEAs must budget for all available funds, which may require a budget amendment, on a program-by-program basis.
- Observe all reserve requirements such as private school reserves (all programs), Title I-A school level allocations, Title IV-A 20/20/some portion spending requirements and IDEA required EIS reserves.

RIDE's CRP team strongly recommends that LEAs <u>plan to expend all funds by June 30, 2026</u> – leaving a small window to recalibrate budgets, if needed.

No additional extension of FY 2025 CRP project period end date can be granted beyond 9/30/26.



2nd Amendment Due Date

 RIDE is now accepting submissions of second amendment requests for currently approved FY 2025 CRP applications in AcceleGrants 1.0 (AG1):

through Monday, December 1, 2025

Additional Title IV-A Program Notes:

- The US Department of Education issued Revised Final FY 2025 allocations for the Title IV-A program.
- LEAs with a revised Title IV-A allocation will need to submit an amendment request.
- Special 6.30.25 Expenditure Report for Title IV-A also due by 12.1.25 to RIDE

Private School Services Reserves

Private School Equitable Share Calculators

- If an LEA has private school participation across any of its CRP programs, then the LEA must review the balance of its private school equitable share spend down.
- Compare private school required reserve amounts (see your private school equitable share calculators) to 6/30/25 private school actual accounted for expenditures.
- All remaining private school reserve balances must be budgeted for use in school year (SY) 25/26.

LEAs with TIV-A Allocation Increases

- Title IV-A revised final allocations to LEAs will require revision of Title IV-A equitable shares to private schools and update to budgets in SY 25/26.
- LEAs can access the final <u>FY 2025 TIV-A Calculator</u>, posted on 10/15/25, in the AG1 document library.



Title I-A Reserves and School Level Allocations

Analyze your Title I expenditures and adjust budgets for unspent reserve amounts as needed!

- LEAs should continue to follow their school level allocations for all Title I participating schools within the school district:
 - this includes the allocation and expenditure of Title I funds for all participating private schools.
- LEAs allocated \$500,000 or more must use at least 1% of its Title I allocation for **Parent and Family Engagement** activities.
- Use your 6/30/25 expenditure reporting and detailed transaction account register to determine exact expenditure amounts and unspent balances for SY 2026 budget uses of funds.



Title IV-A Required Reserves

All LEAs with an adjusted allocation of \$30,000 or more must budget and expend 20/20/Something across all the required reserve categories.

- What are the 20/20/Something Reserve Categories?
 - 20% Well-Rounded Education Opportunities
 - 20% Safe & Healthy Schools
 - Something Effective Use of Technology
 - Limitation No more than 15% of Effective Use of Technology expenditures can be used for Technology
 Infrastructure

Use your completed FY 2025 Title IV 6.30.25 Special Expenditure Report to inform you of any remaining 20/20/Something budgeting/expenditure requirements through the end of the project period.



Title IV-A 6.30.25 Special Expenditure Report

LEAs will not be completing the FY 2025 CRP Final Expenditure Report (FER) until November of 2026, however RIDE must report LEA Title IV-A expenditure data for school fiscal year 2025 (24/25) to USED. Because of this, RIDE has created a special Title IV-A expenditure report for LEAs to report their Title IV expenditures for the period beginning 7.1.24 through 6.30.25. This report was created to duplicate the "Title IV-A End of Year Expenditure Reporting" page found in the CRP FER.

- Where can the report be found? AG1 Document Library with the section heading "FY 2025 Final/2nd CRP Amendment Materials"
- Who needs to complete the report? Any LEA that has budgeted Title IV funds within the Title IV program
- Does a LEA need to submit a report, if it has zero expenditures to report? Yes, if the LEA has an approved Title IV budget
- When is the report due? No later than December 1, 2025 (Same as the 2nd amendment request)
- How to submit? Email completed report to: <u>patricia.ricci@ride.ri.gov</u>

Note: Completion of this report will help inform LEAs on their 20/20/Something spending status and remaining budgeting needs for LEAs with an adjusted allocation of \$30,000 or more.

IDEA Required Reserve – Early Intervening Services (EIS)

LEAs identified as disproportionate in SFY 2024 must budget and expend 15% of their combined FY 2025 IDEA Part B and Preschool allocation on early intervening services.

- See the "Early Intervening Services" page within the FY 2025 IDEA Part B Application for exact amount for required EIS reserve amount.
- If your LEA previously budgeted any IDEA Part B funds for EIS, ask your business office for the EIS expenditure amount in SFY 2025 (7/24 - 6/25):
 - These are identified as program code 14 expenditures in your IDEA Part B fund account (UCOA Fund#: 21011100).
- For LEAs subject to the EIS required reserve, these LEAs must budget the exact remaining EIS required reserve amount.
- For LEAs using IDEA Part B funds for voluntary or required EIS, you can't exceed the 15% of your FY 2025 IDEA allocation on EIS
- Important When closing out the FY 2025 IDEA Part B project after 9/30/26, exceeding the 15% EIS amount limit (voluntary or required) will result in a payback of IDEA funds.



Transferability

LEAs may elect to Transfer funds between Title programs, with limitations:

LEAs may:

- Transfer funds into Title's I-A and III from Title's II and IV-A (only):
 - Title's I-A and III transfers previously approved by RIDE can't be reduced.
- Adjust amount of transfer of funds between Title's II and IV-A.

LEAs must:

- Consult with participating private schools and consider impact of transfer on their program activities.
- Include transfer of funds in private school equitable share calculators.



Steps for Completing Your Final Amendment Request

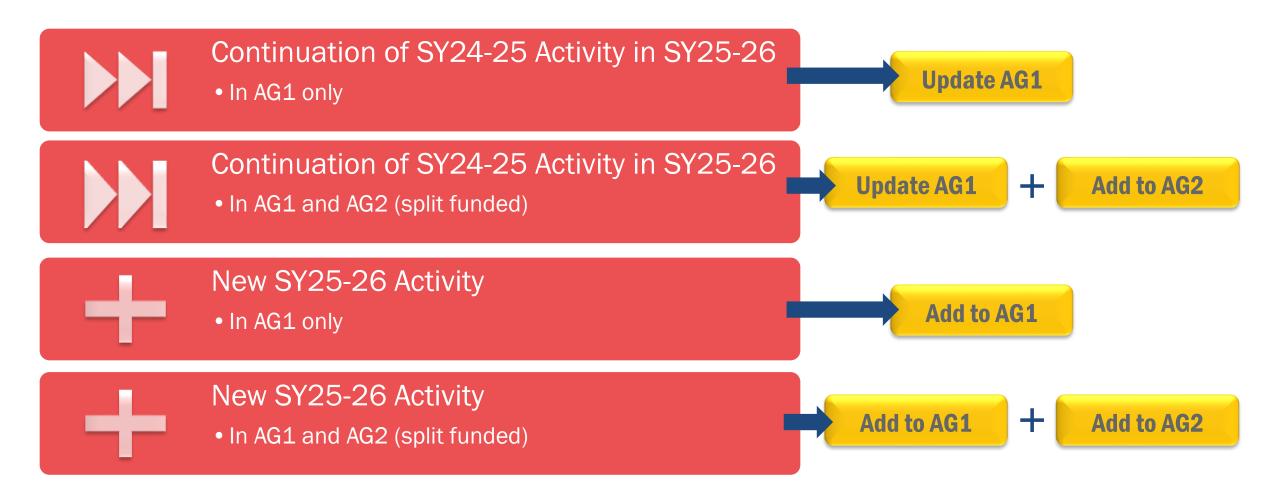
- Step One: Review completed 6/30/25 Quarterly Expenditure Report for each CRP grant program
- Step Two: Run a transaction report for each grant program and review required reserve expenditures, if:
 - All available funds are expended, and all required reserves are met a final amendment <u>is not needed for</u> <u>those specific CRP programs.</u>
 - Available Funds Remaining and/or Unspent Required Reserves continue to Step Three
- Step Three: "Free Up" remaining funds for SY 25-26 by revising budget lines to actual expenditure amounts
- Step Four: Create a program plan(s) for SY 25-26 to expend remaining funds, and meet required reserves, with aligned budget requests for:
 - continuations of approved activity plans
 - new activity plans
 - other program activities (e.g., private school activities)

Remember: Budget requests must be reasonable and necessary to support allowable activities.



Update Tips: Activity Plans

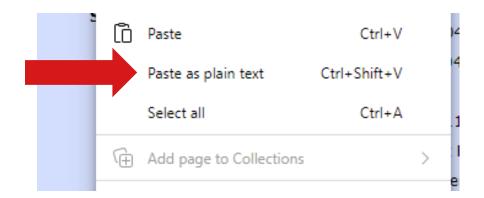
How do I know if I need a new activity plan OR if I can just update the current one?





Update Tips: Narratives

Create narratives in word and copy as plain text into application



2

Label new SY25-26 or Summer 26 activity plans



SY25-26 MLL Added Time Summer Program A



Update activity plan sections or narratives by adding the word "amendment" at the end of existing text followed by the new information

4. Describe the types of activities that these funds would support.

*

The 2023-2024 Homeless Integration project activities include:

1. A portion (5 hrs/week) of Homeless Liaison salary/benefits to ensure educational support services/advocacy within district and consultation with other districts as appropriate; provide training to district staff as necessary to understand homelessness and education; communicate directly with families/students to identify needs/reduce barriers to school attendance and success. Costs with this position are shared with McKinney-Vento.

2. Salary/benefits of teachers for up to 30 hours of supplemental tutorial support before/after school for identified students.

3. Allocation of supplies and materials to support school attendance and academic achievement.

Amendment

4. Added an additional 20 hours of salary/benefits of teachers for supplemental tutorial support before/after school for identified



Update Tips: Budget

A

Label new budget requests by adding the time frame in the description line item: SY25-26 or Summer 26

4

Reserve:

Parent and Family Engagement

Cost Basis:

1 teacher X 15 hrs X \$45/hr

Description:

SY25-26 Stipend for Parent and Family PD Teacher at Horgan

Caution: LEAs are encouraged to spend down funds as soon as possible to avoid lapsing funds.

When revising the budget to actual, if no funds were spent, change amount to \$0.

<u>Do not</u> delete.

LOC-BLDG FTN PRG **SUBJ** OBJ **JOB** AMOUNT A **©** 01200 222 10 2000 53303 0000 \$0.00 Reserve: Professional Learning Cost Basis: Registration of National Conference = \$745.00 Description: PLTW National Conference



LEA 9/30 Quarterly Expenditure Reporting

- Important to include all 9/30 obligations (encumbrances incurred including payroll accruals).
- Be mindful that LEAs FY25 CRP application may have contained up to three years of federal funding:
 - FY 23 (ended 9/30/24)
 - FY 24 (ended 9/30/25)
 - FY 25 (ending 9/30/26)
- RIDE uses 9/30 quarterly reporting by LEAs that is accurate and complete to verify an LEAs use of funds within the
 period of funding availability.
- This is important for calculating Title I Excess carryover and lapsing of funds across all CRP programs.



Where to Find AcceleGrants 1.0 FY 2025 Amendment Documents



AG1 2nd/Final Amendment Resources

Additional resources are posted in the 2nd / Final Amendment Section of the AcceleGrants Document Library to support LEAs:

- FY25 Final Amendment Cover Letter
- FY 2025 CRP Final Amendment Quick Reference Guide
- FY 2025 CRP Final Amendment Guidance
- RIDE Federal Program Contacts by LEA
- <u>FY 2025 Revised Final Allocations</u>, by <u>CRP Program</u>
- <u>FY 2025 Update Title IV-A Private School Proportionate Share</u> Worksheet
- FY 2025 Title IV-A 6/30/25 Special Expenditure Report



Questions & Answers

